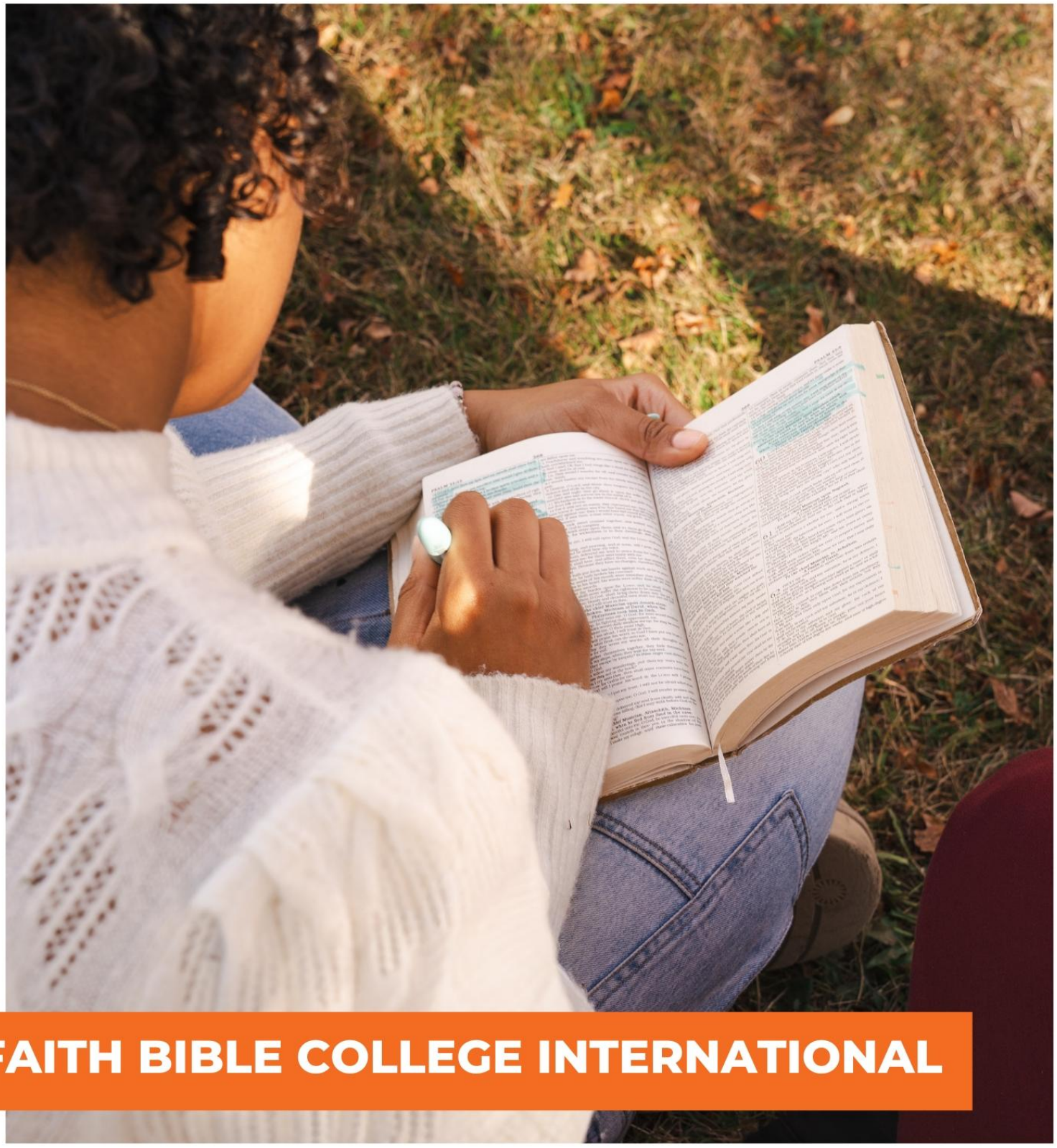
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Faith Bible College International
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Mission Statement

The mission of Faith Bible College International is to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ. (Matthew 28:19, 20)

Accreditation Information

Faith Bible College International holds *candidate status* with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Candidate status is a pre-accreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years.

Endorsements

FBCI is recognized as a Non-Profit 501 I (c)(3) organization by the IRS in the State of Maine. The IRS considers all donations to be charitable contributions that can be used as deductions for income tax purposes.

FBCI is incorporated as Faith School of Theology and is “Doing Business As” Faith Bible College International. Faith School of Theology has been exempted by the State of Maine legislature from oversight by the Maine Department of Education. “Pursuant to the Maine Revised Statutes, Title 20-A, section 10708, subsection 4, this institution is not required to obtain authorization from either the State Board of Education or the Maine State Legislature in order to: (1) use the name “junior college,” “college,” or “university,” (2) offer courses or programs for academic credit, or (3) confer degrees.”

FBCI is approved for the Student and Exchange Visitor Program (SEVP) to grant I-20s to international students who meet the criteria of the Admissions Committee.

Nondiscriminatory Policy

Faith School of Theology dba Faith Bible College International does not discriminate on the basis of race, color, national or ethnic origin, disability, age, or veteran status in its admissions,

educational programs, scholarships, and activities. Faith Bible College International maintains its Christian mission and reserves the right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

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Section 1: General Information

Welcome

Thank you for choosing to view the Faith Bible College International catalog. For over 60 years, FBCI has done one thing: train leaders for ministry. Our graduates are reaching people with the gospel of Jesus Christ all over the world.

God is calling men and women from every culture to ministry leadership. However, many are not fulfilling their call due to a lack of proper training and the burden of college debt. When we lack leaders in the ministry, individuals, families, and communities will not hear the gospel of Jesus Christ. With trained ministry leaders, entire societies will have the opportunity to experience the difference Jesus Christ makes.

FBCI produces professional, Pentecostal servant-leaders who make a world of difference. We are committed to graduating our students Day 1, Debt-Free.

FBCI's Christ-centered atmosphere will allow students to receive a well-rounded professional education, develop social skills, and experience spiritual transformation and growth. This is done through chapel services, in-depth Bible classes, mentoring, and hands-on servant-leadership opportunities. FBCI graduates will be able to communicate and fulfill the Great Commission effectively through their specific purpose in ministry.

Mission Statement

The mission of Faith Bible College International is to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ. (Matthew 28:19, 20)

Vision Statement

FBCI is a single-focus institution of higher learning, instructing men and women in theological studies while preparing them to be pastors, evangelists, missionaries, educators, worship leaders, and more. In adhering to our mission, we champion our students to discover, develop, and fulfill their purpose in Christian ministry. Through inspired classes, anointed chapels, individual mentoring, and hands-on ministry experiences, the students will mature in their giftings. Furthermore, we endeavor to offer students a path to the blessing of ministry without the burden of debt.

Institutional Goals

Our mission and culture are enhanced by the following:

- FBCI is a single-purpose, learner-centered institution in biblical higher education, preparing professional Christian ministers in communicating and fulfilling the Great Commission.

- FBCI is a community that will minister to the whole student, addressing educational, Biblical, spiritual, and social needs in a multicultural environment.
- FBCI faculty and staff champion our students to discover, develop, and fulfill their purpose in Christian ministry through inspired classes, anointed chapels, individual mentoring, and hands-on ministry practices.
- FBCI endeavors to offer students a path to the blessing of ministry without the burden of debt.
- FBCI is a Christ-centered environment committed to institutional integrity.
- FBCI will embrace growth in student populations and programs through ongoing strategic planning and assessment.
- FBCI will offer Christ-honoring professional service in all operations of the college.

Institutional Core Values

Professional

The college will produce professional ministers who demonstrate integrity, skill, and competence in ministry settings.

Pentecostal

The college will produce ministers who understand and communicate Pentecostal doctrine and theology, value living a Pentecostal lifestyle and demonstrate the ability to minister in Pentecostal ministry settings.

Servant-Leaders

The college will produce exemplary servant-leaders who demonstrate biblical character and leadership qualities which are others-focused, mission-centered, and Christ-reflecting.

Holy Scriptures

FBCI values the Holy Scriptures. As such, we equip students with an education of the sixty-six books of the Old and New Testament as the complete and divine revelation of God to man. To accomplish this, the students learn how to interpret the Scriptures according to their normal grammatical-historical meaning and apply them to their personal lives.

Calling

FBCI places an emphasis on God's purpose and high calling.
FBCI values calling. As such, we aim to equip students with opportunities to discover, develop, and fulfill their purpose in ministry.

Education

FBCI is an educational institution preparing men and women for ministry. The classroom and Chapel offer opportunities for development.

FBCI values the educational process. As such, students are provided learning opportunities for rigorous academic preparation, application, practical experience, writing, effective communication in general and of the Gospel, and critical thinking. Students will become lifetime learners. They will become familiar with how to utilize academic resources, evaluate and assess the learning process, and develop good study habits for professional ministry.

Ministry

FBCI aligns with the Biblical model of the 5-fold ministry: Apostle, Prophet, Evangelist, Pastor, and Teacher, for the equipping of believers for the work of ministry (Ephesians 4:11-12). FBCI values ministry. As such, we provide students with experience in diverse perspectives of ministry and help them to be more effective in making a difference in the world around them.

Family Atmosphere

FBCI facilitates a welcoming family atmosphere where everybody discovers a sense of belonging.

FBCI values a family atmosphere. As such, we are a diverse body with various backgrounds. Relationship development is facilitated through community living. Faculty, staff, administration, and students participate in opportunities to develop healthy relationships and unity.

Institutional Learning Objectives (ILOs)

A. Students will be able to explain the contexts and theology of the Holy Bible
B. Students will develop skills to use in ministry
C. Graduates will be serving in churches or other ministries after graduating
D. Students will be exposed to ministry within another culture
E. Students discover gifts and calling for a life of service in the kingdom of God
F. Students demonstrate constancy in spiritual disciplines

History

In 1959, Faith Bible College International began under the name Faith School of Theology. It was established as a direct act of obedience by founder Dr. Russell K. Pier to the guidance of the Holy Spirit. In June of 1958, the Lord put a vision in Dr. Pier's heart of a ministry college in Maine. By September of that same year, the Holy Spirit confirmed this word through seven different people who had no idea what the Lord had been speaking to Dr. Pier:

"There must be a Bible College in the state of Maine."

Faith Bible College International was breathed into existence by the Lord and continues to fulfill the mission to prepare professional, Pentecostal servant-leaders who make a world of difference in fulfilling the Great Commission of the Lord Jesus Christ.

In 1958, Dr. Pier founded Faith Bible College International, which began as Faith School of Theology in Old Orchard, Maine.
In 1967, the institute was moved to a larger campus in Brooklin, Maine.
In 1975, the Brooklin facilities outgrew its capacity.
In 1975, the trustees of Faith School of Theology acquired Higgins Classical Institute in Charleston, Maine, providing a campus worth millions for only a fraction of the cost.
In 1985, the Elva Valerius Chapel was constructed.
In 2003, after serving nearly 45 years as president, Dr. Pier passed the torch of leadership to Dr. Bell, who had served for over 25 years in multiple roles across the institution.
In 2010, the college received its first million-dollar donation.
In 2014, the three-year curriculum was expanded to include both associate and bachelor's degrees.
In 2015, Dr. Bell and the Board of Trustees appointed Rev. Matthew M. Ward as the next president, and Dr. Bell would continue to serve as Chancellor and Dean of Academics.
In 2016, the Board of Trustees changed the institution's name to Faith Bible College International (FBCI).
In 2018, FBCI began to pursue educational accreditation with the Association of Biblical Higher Education (ABHE).
In 2020, FBCI was granted applicant status by the ABHE.

In 2024, after hosting an accreditation team visit, FBCI was granted candidate status by the ABHE.

Today, FBCI continues to train men and women worldwide for service in the five-fold ministry. For the full history of Faith Bible College International, click here.

Tenets (Statement) of Faith

We accept the Holy Scriptures as the revealed will of God, the all-sufficient rule of faith and practice. Our Statement of Faith does not exhaust the extent of our faith. The Bible itself is the sole and final source of all we believe. However, we believe that the Statement of Faith accurately represents the teachings of the Bible and therefore is binding upon all members, staff, and volunteers. All print or electronic literature published by the school shall completely agree with the Statement of Faith. All activities permitted or performed in any facilities owned, rented, or leased by the College or engaged in by any member of the College staff (volunteer or paid) and all decisions of the College's administration shall not conflict with the Statement of Faith. In all conflicts regarding the interpretation of the Statement of Faith, the President and Board of Trustees shall have the final authority.

A. The Holy Scriptures

We believe the Holy Scriptures of the Old and New Testament to be the verbally and plenary inspired Word of God. The Scriptures are inerrant, infallible, and God-breathed and therefore are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to man. The Scriptures shall be interpreted according to their normal grammatical-historical meaning. (2 Tim. 3:16-17; 2 Peter 1:20-21).

B. The Godhead

We believe in the one true and living God revealed to man as Father, Son, and Holy Spirit. One God, infinite and eternal in His wisdom, power, holiness, justice, and truth. (Deut. 6:4; 2 Cor. 13:14; John 14:10).

C. The Deity of the Lord Jesus Christ.

We believe that the Lord Jesus Christ is the Eternal Son of God. The Scriptures declare:

1. His virgin birth (Matt. 1:23; Luke 1:31, 35)
2. His sinless life (Heb. 7:26; I Peter 2:22)
3. His miracles (Acts 2:22; 10:38)
4. His substitutionary work on the cross (I Cor. 15:3; 2 Cor. 5:21)
5. His bodily resurrection from the dead (Matt. 28:6; Luke 24:39; I Cor. 15:47)
6. His exaltation to the right hand of God (Acts 1:9, 11; 2:33; Phil. 2:9-11; Heb. 1:3)

D. The Total Depravity of Man.

We believe that man was created in the image and likeness of God, but that in Adam's sin, the human race fell, inherited a sinful Nature, and became alienated from God; and that man is totally depraved, and of himself, utterly unable to remedy his lost condition (Gen. 1:26-27; Rom. 3:22-23; 5:12; 6:23; Eph. 2:1-3; 4:17-19).

E. The Salvation of Man.

We believe that man's only hope of redemption is through the shed blood of the Lord Jesus Christ.

1. Salvation is received through repentance toward God and faith toward the Lord Jesus Christ. By the washing of regeneration and renewing of the Holy Ghost, being justified by grace through faith, man becomes an heir of God according to the hope of eternal life (Luke 24:47; John 3:3; Rom. 10:13-15; Eph. 2:8; Titus 2:11; 3:5-7).

2. The inward evidence of salvation is the direct witness of the Spirit. The outward evidence to all men is a life of righteousness and true holiness (Rom. 8:16; Titus 2:12; Eph. 4:24).

F. The Work of the Holy Ghost

1. We believe that the Holy Ghost convicts the world of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration (John 16:8-11; Rom. 8:9).

2. We believe that He is the Divine Teacher who assists believers to understand and appropriate the Scriptures.

3. We believe all believers are entitled to and should ardently expect and earnestly seek the promise of the Father, the baptism in the Holy Spirit and fire, according to the command of our Lord Jesus Christ. This was the normal experience of all in the early Christian Church. With it comes the enduement of power for life and service, and the bestowment of the gifts and their uses in the work of the ministry (Luke 24:49; Acts 1:4-8; I Cor. 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17; 10:44-46; 15:7-9). With the baptism of the Holy Spirit come such experiences as an overflowing fullness of the Spirit (John 7:37-39; Acts 4:8), a deepened reverence for God (Acts 2:43; Hebrews 12:28), an intensified consecration to God and dedication to His work (Acts 2:42), and a more active love for Christ, for His Word, and for the lost (Mark 16:20).

4. The baptism of believers in the Holy Ghost is witnessed by the initial physical sign of speaking with other tongues as the Spirit of God gives them utterance (Acts 2:4; 10:44-46; 19:1-6). The speaking in tongues in these instances is the same in essence as the gift of tongues (I Cor. 12:4-10, 28), but different in purpose and use.

G. Sanctification

1. We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and association is commanded by God (Rom 12:1-2; 14:13; 2 Cor. 6:14, 7:1; II Tim 3:1-5).

2. Sanctification is realized in the believer by recognizing his identification with Christ in His death and resurrection, and by faith reckoning daily upon the fact of that union, and by offering every faculty continually to the dominion of the Holy Ghost (Rom 6:1-11, 13; Rom 8:1,2, 13; Gal 2:20; Phil. 2:12, 13, I Pet.1:5).

H. The Second Advent of Christ.

We believe in that "blessed hope," personal, imminent return of Christ Who will rapture His Church prior to the seven-year tribulation period. At the end of the Tribulation, Christ will personally and visibly return with His saints, to establish His earthly Messianic Kingdom which was promised to the nation of Israel (Ps. 89:3-4; Dan. 2:31-45; Zech. 14:4-11; I Thess. 4:13-18; Titus 2:13; Rev. 3:10, 19:11-16, 20:1-6).

I. The Eternal State

1. We believe in the bodily resurrection of all men, the saved to eternal life and the unsaved to judgment and everlasting punishment (Matt. 25:46; John 5:28, 29; 11:25-26; Rev. 20:5-6, 12-13).

2. We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss, they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 24:34; 2 Cor. 5:8; Phil 1:23; 3:21; I Thess. 4:16-17; Rev. 20:4-6).

3. We believe that the souls of unbelievers remain, after death, in conscious punishment and torment until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting conscious punishment and torment (Matt. 25:41-46; Mark 9:43-48; Luke 16:19-26; 2 Thess. 1:7-9, Jude 6-7; Rev. 20:11-15).

J. Divine Healing.

We believe that God provides healing for the physical body and that any true child of God may claim the promise of such in the Scriptures (Is. 53:4,5; Matt. 8:16,17; James 5:14-16).

K. Human Sexuality

1. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between one naturally-born man and one naturally-born woman. (Genesis 1:27; 2:24; 5:1-2; 19:5,13; 26:8-9).

2. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, pornography, and child molestation are sinful perversions of God's gift of sex (Lev. 18:1-30; Rom. 1:26-29; 1 Cor. 5:1; 6:9; I Thess. 4:1-8; Heb. 13:4).

3. We believe that the only Scriptural marriage is the joining of one naturally-born man and one naturally-born woman (Gen. 2:24, Matthew 19:4-5; Rom. 7:2; I Cor. 7:10; Eph. 5:22-23; 5:31).

4. We believe that God disapproves of and forbids any attempt to alter one's gender by surgery or appearance. (Genesis 1:27; 5:1-2; Leviticus 18:1-30; Mark 10:6; Deuteronomy 22:5, 1 Corinthians 14:33).

L. Divorce.

We believe that God hates divorce and intends marriage to last until one of the spouses dies. (Mal. 2:14-17; I Tim. 3:2, 12)

M. Abortion.

We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions of pregnancies due to rape, incest, birth defects, gender selection, birth or population control, or the mental well-being of the mother are acceptable (Job 3:16; Ps. 51:5; 139:14-16; Is. 44:24; 49:1,5; Jer. 1:5; 20:15-18; Lu.1:44).

N. Lawsuits Between Believers.

We believe that Christians are prohibited from bringing civil lawsuits against other Christians or the church-school to resolve personal disputes between members. We do believe, however, that a Christian may seek compensation for injuries from another Christian's insurance company as the claim is pursued without malice or slander (I Cor. 6:1-8; Eph. 4:31-32)

Location

FBCI is in central Maine, surrounded by trees and rolling hills, but not too far from almost everything: beaches, shopping, mountains, lakes, and oceans. We get to experience all four seasons, which allows opportunities for boating, kayaking, swimming, fishing, and fun in the sun during the warmer late summer months; campfires, hiking, moose watching, and the change in foliage in the fall; snowboarding, skiing, snowmobiling, tubing, and playing in the snow during the winter months; four-wheeling, mudding, and baseball in the spring. Bangor is just 30 minutes from us, where you can find shopping malls and stores galore, movie theaters, restaurants, concerts, sporting events, and much more!

For more information on our great state check out www.visitmaine.com.

Campus Map



Facilities & Grounds

Campus Grounds

Situated on more than 40 acres, the campus of FBCI allows students to enjoy the beauty of Maine.

The "Fellowship Five-Hundred" allows students to walk the front portion of the campus early in the morning, between classes, after meals, and in the evening. Students can sit under the large maple trees, enjoying a snack or studying.

A large field across the road from the main campus is large enough to accommodate a full-size football or soccer field and is complete with a little league-sized baseball field. Students enjoy flag football, Wiffle ball, baseball, softball, soccer, and many other activities. The campus also has a tennis court located behind the Chancellor's Home.

Campus Facilities

The main buildings of the campus consist of the Institute Building, the Chapel, the Faith Auditorium, and the Tracy Dormitory Building. These buildings are all interconnected, making travel between the buildings convenient during inclement weather.

The Higgins Classical Institute building, named after the original founder of the previous institution, is the oldest building on campus, constructed in 1901. It has the charm of a historic building, bright and airy with large windows, high tin ceilings, and open spaces, but it has been modernized to appeal to students and visitors alike. The Institute is the hub of the academic experience for students, encompassing the classrooms, the Bertha Andrews Memorial library, student lounge, bookstore, music room, and game room, along with staff and faculty offices.

The Elva P. Valerius Chapel is a beautiful, modern sanctuary accommodating 200 people. Chapel services occur regularly (see Section 4: Chapel Services for more information) and are shared via Livestream through Facebook and YouTube (visit www.faithbci.org for more details). Students have access to the Chapel for times of prayer and worship individually and collectively (see the Student Handbook for more information).

The Faith Auditorium is a multi-purpose space used often for physical activities like volleyball and basketball. Still, it can easily be converted into a lovely space for banquets and activities FBCI holds during the semesters. The Auditorium has a cardio and heavy weight area for those interested in greater physical fitness.

Tracy Hall, the campus's main dormitory building, is a student's home away from home. The 1st, 2nd, and 3rd floors are where students reside, with male and female sections clearly separated for privacy and comfort. Each floor features a communal lounge area equipped with refrigerators, washers, dryers, comfortable furnishings, and more. Students can prepare additional food while studying or watching television, all while completing a load of laundry.

The lower level of Tracy Hall is home to the Dining Hall and the FBCI Snack Bar. A favorite social place for students, visitors, staff, and faculty, the snack bar offers reasonably priced food and drinks.

Section 2: Student Life

Overview

In accordance with the FBCI's mission, the Student Life Department provides various opportunities to help cultivate and sharpen the life skills of every learner, allowing students to graduate with the life skills necessary to make a world of difference wherever they go (see the Student Handbook for more information).

Residence Life

Orientation

Orientation helps integrate students into the culture of FBCI while aiming to see them succeed in the transitions that come with college life. Freshmen will complete the orientation process before classes begin. The orientation process consists of virtual and in-person sessions. It explains the spiritual and educational objectives of Faith, outlines the academic program, and provides instruction on school procedures, norms, and campus life. All students will attend an orientation session at the beginning of each semester.

Conduct

FBCI is serious about training leaders. To provide optimum ministerial preparation that produces disciplined, effective leaders, FBCI has created a uniquely structured learning environment. The school's conduct code is based upon the lifestyle principles of consideration for others and discipline in all areas. Students must become familiar with the Student Handbook and abide by the norms.

Employment

Students may hold off-campus employment if their work schedule does not interfere with school activities. Limited on-campus employment may be available for eligible students through the Work-Study Program (See Section 3: Finance for more details on the Work-Study Program).

Student Housing

Students planning to attend FBCI full-time usually live in Tracy Hall, the college's dormitory building, with each floor segregated by sex (FBCI does not offer co-ed dormitories). Each room is furnished with a bed, dresser, desk, shelving, and a closet for each side of the room. Students are typically assigned a dorm roommate and share a community bathroom. Occasionally, there are apartments on campus that students may choose to rent. Any student interested in renting from the school should contact the Director of Facilities for current availability.

Student Lounge

The popular student lounge, located on the main level of the Institute Building, is an excellent place for co-educational fun during free periods and other times. It offers board games, a soda

machine, a Keurig for hot drinks, a snack vending machine, television, and a great place for fellowship. There is also a game room on the basement level of the Institute Building that offers board games, large flat-screen TV, a ping-pong table, and a pool table for students to enjoy.

Other Lounge Areas

There is one lounge on each floor of Tracy Hall. These in-dorm lounges provide a relaxing environment and a place to prepare snacks. Each has a kitchenette with a refrigerator, air-fryer, microwave, and washers and dryers.

Vacations

Students typically leave campus during all breaks (Thanksgiving, Christmas, Spring Break, and Summer Vacation); however, they may feel free to keep their belongings in their dorm rooms until summer vacation. Those who desire to stay on campus during breaks or the summer vacation must fill out an extended stay application. Please note that the cafeteria will not be open during these breaks.

Spiritual Life

FBCI is dedicated to the spiritual development of each learner. Chapel services and dedicated prayer times are part of each student's weekly schedule. The staff and faculty at FBCI promote and encourage each student to develop a life of intimacy with God.

Chapel Services

Chapel services are an integral part of the FBCI experience. Once a month, a split chapel gives opportunities for students to meet together for prayer and deal with issues related to their respective sex. Monday and Wednesday chapel services allow students to sit under the anointed preaching of ministers (pastors, evangelists, and missionaries) and faculty.

Special chapel services featuring guest speakers are conducted as the schedule allows.

Prayer Emphasis

Since spiritual growth is a key to dynamic ministry, each student is expected and encouraged to develop and maintain a personal devotional time. On days when chapel is not held, the community gathers for corporate prayers.

Student Development

Groups, Organizations, and Clubs

The Student Government Association (SGA) is the liaison between students and administration. Through the SGA, students can submit proposals for policy changes. The SGA provides an opportunity for students to develop in leadership. The SGA offers a variety of social activities for student involvement.

Student-led worship nights, intramural sports, and various activities hosted by the SGA are all available for students to enjoy their time outside of the classroom while attending FBCI. Students seeking to form a new group or student organization must see the Director of Student Life concerning the guidelines for establishing an organizational charter (see the Student Handbook for more information).

Mentoring

One of the unique experiences that a student will receive at Faith Bible College International is mentoring. Mentors often prove to be experienced and trusted advisors to students as they navigate the challenges of balancing life, college, and ministry. The mentor typically meets the students both in a group situation and individually. Some of the students develop long-term relationships with their mentors.

Ministry Formation

Ministry Formation is designed to provide students with experiential opportunities in diverse areas of ministry. Ministry Formation uses weekly ministry opportunities, both on and off-campus, as well as an extended period each semester where students are immersed in a church/ministry for the purpose of practical training and impartation of wisdom and experience. These opportunities will give students a well-rounded perspective of ministry and help them to be more effective in making a difference in the world around them.

Ministry Formation is required for all students intending to graduate:

- **a two-semester minimum for the one-year certificate,**
- **a four-semester minimum for the associate degree, and**
- **an eight-semester minimum for the bachelor's degree**

If a student transfers in from a different college, the student will participate each semester until graduation.

Ministry Formation Requirements

- In-service (Inside Ministry)
    - In-Service is required for all full-time, on-campus freshmen. To fulfill the in-service requirement, students will perform sixty hours of on-campus duties. Please note: off-campus students are exempt from In-Service but must meet all other Ministry Formation requirements.
- Weekly Ministry (Outside Ministry)
    - Students will participate in consistent ministry at the local church they have committed to.
- Impact Week

- Impact Week occurs each semester and allows students to partner with a church/ministry for five to ten days, learning various facets of ministry.

Detailed expectations and requirements of Ministry Formation can be found in the Ministry Formation Handbook provided to all students upon enrollment at FBCI.

Student Leadership Opportunities

Students are encouraged to demonstrate leadership through the various student-leadership positions available on campus. Resident Assistants, worship team roles, ministry team opportunities, and Student Government Association positions such as president, vice-president, secretary-treasurer, and class representatives. These positions are designed to help the student gain valuable hands-on leadership experience under the supervision of an advisor. More information about the student-leadership opportunities offered at FBCI can be found in the Student Handbook.

Student Services & Conveniences

Campus Store

The FBCI Campus Store stocks a variety of convenience items. FBCI merch is also available to purchase.

Logos Bible Software

FBCI partnered with Logos Bible Software to offer students a custom Bible study package and a Logos Pro Subscription. Students will benefit from its powerful features, time-saving tools, and books for their studies. After attending for four years and graduating with a bachelor's degree, students will receive a permanent license to help them in ministry (library valued over $3700). Training sessions for using Logos are offered periodically to the student body. Students should plan to have a computer that meets Logos system requirements.

Learning Resources: The Bertha Andrews Memorial Library

The third floor of the Institute is home to the Bertha Andrews Memorial Library. The library's airy, bright, open environment is conducive to quiet study and contains over 18,000 volumes to aid students. Most resources are theological, such as commentaries and Bible study sources. The library is open weekdays and most weeknights. Students may print papers or have photocopies made in the library for a modest charge.

Food Services

Students enjoy meals in the cafeteria along with faculty and staff during designated times, fostering a sense of community. The cost for meals is included in the dormitory fee. A meal plan is available for off campus students for an additional fee.

Gymnasium and Game Room

FBCI has a full-court basketball court for regular activities such as basketball and volleyball. Additionally, there are other games for students' use across the campus. The gymnasium also contains weight equipment and cardio machines to help students stay physically fit while attending FBCI.

Internet

Students with wireless ability on their personal computers may access the coded Internet from almost anywhere on campus. There are computers in the library that allow students to access the internet and perform research when in the library. Please see the student handbook on policies concerning internet usage.

Laundry Facilities

Coin-operated laundry machines are in men's and women's dormitories. Public laundromats can be found in the nearby towns of Corinth and Dover-Foxcroft.

Mail

Student mailboxes are located off the lounge in the Institute Building. For mail, students should use the following address: student's name, 29 Main Road, Charleston, ME 04422. Students should check their mailboxes often for on-campus communications. The Charleston post office is within walking distance. UPS and FedEx regularly deliver Monday through Friday.

Ministry Placement Services

The Ministry Department coordinates a ministry placement service helping connect students and graduates with temporary and permanent ministry positions. Positions are often posted on campus and social media to inform current students and alumni about available opportunities. Any questions about open positions can be directed to the Director of Ministry.

FBCI Snack Bar

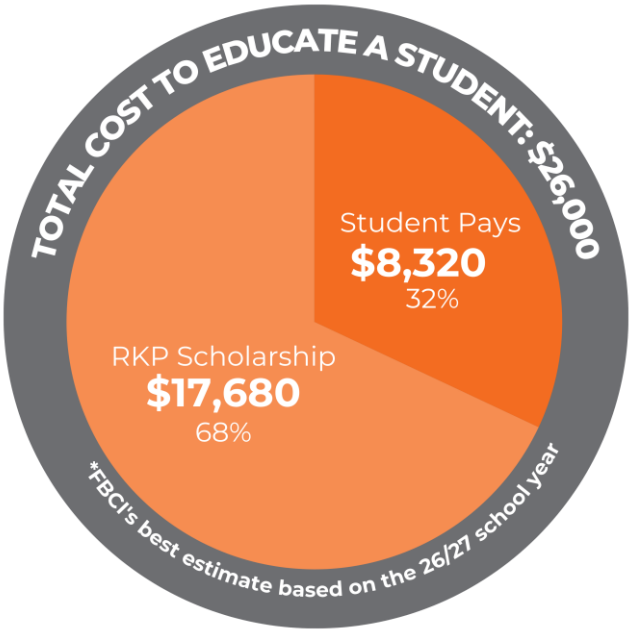
Located just off the dining hall in Tracy Hall, the snack bar is open during scheduled hours. Its atmosphere is conducive to good fellowship, and the menu offers a variety of reasonably priced items.

Section 3: Financial Information

F26/S27 Fee Structure

As a faith-based college with the purpose of graduating students Day 1, Debt-Free, our tuition and dormitory fees are kept to a minimum. The fees and schedule are estimated for a full-time, on-campus student for the 2026-2027 college year. Actual student billings may differ as FBCI reserves the right to adjust fees accordingly at the discretion of the Board of Trustees.

Faith Bible College International is unique because it is a donor-supported ministry. We provide a high-quality degree because generous donors cover two-thirds of the costs.



FIRST SEMESTER		SECOND SEMESTER	
Registration	$125.00	Registration	$125.00
Tuition	$1,500.00	Tuition	$1,500.00
Dormitory	$2,060.00	Dormitory	$2,060.00
Semester Fee	$500.00	Semester Fee	$450.00
TOTAL	$4,185.00*	TOTAL	$4,135.00*
Off-Campus Student Facilities fee in lieu of dorm fee	$375	Off-Campus Student Facilities fee in lieu of dorm fee	$375

Approximate total cost for 2026/2027*

On Campus $8,320.00

Off Campus $4,950.00

***Not including textbooks and one-time fees**

OTHER FEES	
Textbooks*	$250-500
Tuition Fees	
- Part-Time (per credit hour, includes Semester Fees)	$200.00
- Audit (per credit hour)	$50.00
Graduation Fee	$100.00
Late Fees	
- Late Financial Arrangement Fee	$75.00
- Late Payment Fee	$25.00
- Late Registration Fee	$75.00
- Late Graduation Request Fee	$75.00
Transcript Fees	
- Domestic	$15.00
- International	$25.00
Degree Replacement Fee	$50.00

*to be purchased by the student before classes begin each semester

Description of Fees

All fees are considered non-refundable except for Tuition and Dormitory (see Discounts, Refunds, & Withdrawals).

Semester Fees

The Fall and Spring Semester Fees at FBCI are designed to enhance students' educational and social experiences. This flat fee covers various services and activities, including school ID and key card, Library Learning and Technology access, internet, Grammarly subscription, Student Government activities, other student events, and banquets.

Degree Replacement Fee

The degree replacement fee helps cover the cost of replacing a degree for a graduate (see Transcript Request & Degree Replacement Policy for more information).

Dormitory Fee

The dormitory fee is charged to on-campus students each semester and helps cover the cost of living in the dormitory building.

Facilities Fee

The Facilities fee is in lieu of the dormitory fee for off-campus students, allowing them to enjoy the gymnasium, weight room, music room, game room, and other amenities while on campus.

Graduation Fee

The graduation fee is charged to students' accounts upon completion of the Graduation Request. It helps cover the processing of the graduation request and the cost of the student's regalia.

Late Fees

Late Financial Arrangement Fee

The late financial arrangement fee is applied to the accounts of students who do not complete the Financial Payment Arrangement (FPA).

Late Payment Fee

The late payment fee is applied to the accounts of students who do not pay their monthly arrangement on time and fail to communicate with the finance department.

Late Registration Fee

The late registration fee is applied to the accounts of students who do not complete the registration process by paying the Registration Fee and enrolling in courses during Registration Week.

Late Graduation Request Fee

The late graduation request fee is applied to the accounts of students who do not complete the graduation request form by the date is due and would still like to graduate. This fee is only applied if it is still possible to expedite the shipping of graduation regalia and other necessary items for commencement.

Registration Fee

The registration fee is charged to students each semester to cover costs associated with enrolling in courses at FBCI. It is due upon acceptance for new students and billed after course registration for returning students. A late registration fee will be applied to the accounts of those returning students who do not pay by June 30 for the Fall semester and December 31 for the Spring semester. Students will not be able to attend classes until the registration fee has been paid in full.

Textbooks

Before the first class starts, students must purchase textbooks for the courses they enroll in at FBCI. Students can find their textbooks listed in the syllabi for each course, and a list may also be emailed for their convenience. There are typically required copies and library copies. A required copy is a book the student must purchase. A library copy is a book that the student can use in the library. Textbook costs per semester will vary.

Transcript Fees

The transcript fees cover the cost of processing and sending transcripts for students and alumni within the US and Internationally. All student/alumni financial obligations to the school must be

met before transcripts will be sent. School policy prohibits official transcripts from being sent directly to the student/alumnus (see Transcript Request & Degree Replacement Policy for more information).

Tuition

The tuition fees cover the cost of a full-time course load. A student who takes less than 12 credit hours is considered a part-time student and is charged per credit hour.

Audit Fee

A student who desires to audit a course is charged at a lesser rate per credit hour. Both part-time and audit students may be billed other fees in addition to tuition.

Employment & Work-Study

Students may hold off-campus employment if their work schedule does not interfere with school activities. On-campus employment may be available for eligible students through the Work-Study Program.* Work-Study consists of various on-campus jobs including but not limited to kitchen helpers and dishwashers, janitorial positions, snack bar cooks, maintenance workers, and some office positions.

*All full-time incoming students must complete 60 hours of in-service as a requirement for Ministry Formation.

Housing

Housing is available for single full-time students in the Tracy Dormitory Building. The Dormitory Fee covers the cost of housing for on-campus, full-time students. Limited housing is available on campus for married students with or without children. This housing consists of various rental units at different rates.

Payment Arrangements

The student has several options for payment: payment in full for a semester or a monthly payment plan for a semester. Once accepted at FBCI, students will receive information regarding setting up a payment plan. A late fee will be applied to the accounts of students failing to comply with setting up payment arrangements by the deadline.

Payment Arrangement Expectations

Upon acceptance, the student should expect the following payment arrangement procedure:

- Payment of Registration Fee - secures the student's enrollment, due upon acceptance.
- Minimum down payment of the Semester Fee due before campus arrival (see college year calendar).
- Students unable to pay in full must set up a payment plan before classes begin.

Returning students should expect the following payment arrangement procedure in the fall and spring semesters:

- Payment of Registration Fee - secures enrollment and is due during Registration Week.
- Minimum down payment of the Semester Fee due before campus arrival (see college year calendar).
- Students unable to pay in full must set up a payment plan before classes begin.

Financial Payment Arrangement Form (FPA)

This form is due on August 15th for the fall semester and December 31st for the spring semester, and information will document the student's financial intentions. If a student misses the deadline for the FPA, a late fee will be applied to the student account and he or she will be unable to attend class until they set up a payment plan.

Refunds & Withdrawals

Refunds

All fees are considered non-refundable, except for Tuition and Dormitory (see Withdrawals policy). FBCI reserves the right to offer refunds at the college's discretion.

Withdrawals

If a student leaves FBCI during the first four weeks of the semester, they will be responsible for paying 50% of tuition and dormitory fees for the semester. If the student paid in full, they will receive a 50% refund on the tuition and dormitory fees. No refund will be made after that. FBCI reserves the right not to refund/discount students who have not paid in full and withdraw early. This policy does not cover administrative dismissals (see Dismissals policy).

Dismissals

Students dismissed from FBCI are still responsible for meeting their financial obligations and are not entitled to refunds of institutional charges.

Student Financial Services

The Office of Student Financial Services is here to assist students in creating a plan to fund their education at FBCI. Every student not paid in full is required to meet with a representative from the department in person to develop a payment plan.

Any student not paid in full by the end of the semester must meet with the finance department to sign a commitment for summer payments. All student accounts must be paid in full by August 1st to be eligible to begin the next semester, unless a waiver has been granted by the finance committee.

RKP Sponsorship

The Dr. Russell K. Pier Sponsorship is a donor-funded institutional sponsorship awarded to every student attending Faith Bible College International. Established in honor of Dr. Russell K. Pier, the college's founder, it reflects his commitment to helping students know God, trust Him, and prepare for Spirit-led ministry. For the 2026-2027 academic year, this sponsorship provides $17,680 per student toward the cost of education at FBCI, made possible by faithful donor

support. This sponsorship represents institutional donor support that reduces the direct tuition cost charged to students (for visualization, see the chart in Section 3: Financial Information).

Campus Days Discount

Each semester, a participant who applies during Campus Days has the chance to receive a Campus Days Discount to attend FBCI. Recipients are selected randomly.

Alumni Discount

A $250 discount is offered to the children of FST/FBCI alumni. Alumni are defined as graduates of FST/FBCI or those who attended for one year or more. Each semester, this request should be made by the student to the finance office in writing via the Financial Payment Plan form should include the following:

- Parent name
- Year(s) of attendance/graduation

Staff Discount

Purpose: To provide financial assistance to any child of a current staff member.

Eligibility: No application needed. The student must remain in good standing with the institution and maintain a 2.0 GPA average.

Award Amount: $750 per semester

Scholarships

Scholarship candidates should have a minimum GPA of 2.0 unless otherwise specified. Some scholarships are based on demonstrated financial need as determined by the Financial Assistance Application (FAA). Other scholarships may be offered at various times based on private contributions. Some scholarships may be awarded by a “luck of the draw.”

Merit-Based

The Merit-Based Scholarship exists to honor and support outstanding undergraduate students who exemplify the academic, spiritual, leadership, and servant-hearted values of Faith Bible College International (FBCI). These scholarships recognize excellence and commitment to the mission of FBCI and will be directly applied to the recipient’s tuition for the next academic year. For criteria and how to apply, please refer to the Student Handbook.

Financial Need-Based

The Financial Need-Based scholarship supports undergraduates who demonstrate genuine financial need. For criteria and how to apply, please refer to the Student Handbook.

Administration and Review

The Scholarship Committee shall review scholarship awards semi-annually and as needed to ensure alignment with institutional goals, donor intent, and available funding. Scholarship definitions and award structures may be updated with committee approval.

Scholarship Definitions and Award Guidelines

Irving–Brooke Scholarship Fund

Purpose: To provide tuition assistance to worthy students enrolled at Faith Bible College International.
Eligibility: Students selected by the Scholarship Committee based on merit, in-service, work study, financial need, and good standing.
Award Structure:

- Six merit-based scholarships awarded at $750 each.
- Six need-based scholarships awarded at $750 each.
- One merit-based scholarship awarded at $1,500.
- Five Resident Assistant (RA) scholarships awarded at $1,500 each, based on merit and good standing as determined by the Institute and Scholarship Committee.

Award Timing: Yearly

Higgins Scholarship

Purpose: To support residential students living in Charleston who are pursuing a college degree.
Eligibility: Residential students who reside in Charleston. The scholarship is not limited to students attending Faith Bible College International.
Award Amount: $500 (one time)
Award Timing: As determined by the Scholarship Committee.

Cooke International Scholarship

Purpose: To provide financial assistance to international students.
Eligibility: International students as determined by the Scholarship Committee.
Award Amount: Varies.
Award Timing: As determined by the Scholarship Committee.

Revs. Bill & Marcy Pier Memorial Scholarship

A memorial scholarship has been set up in honor of Rev. Bill & Rev. Marcy Pier. They devoted their lives to the mission field and winning souls for the Kingdom. They taught at Faith School of Theology for several years. They had hearts after God and were role models for many. Their

reward in Heaven will be great as they accumulated very little on earth. This scholarship is available to those students pursuing a Pastoral Theology Concentration. This scholarship is awarded annually to selected students by the Scholarship Committee.

Purpose: To provide tuition assistance to worthy students enrolled at Faith Bible College International

Eligibility: Students selected by the Scholarship Committee based on merit, financial need, and good standing.

Award Amount: Varies.

Award Timing: As determined by the Scholarship Committee.

Section 4: Academic Information

Admissions

Faith Bible College International is an institution of higher education and ministry training. Students pursuing a degree at FBCI will receive a biblical education and character development in preparation for Christian leadership. The admission process is inclusive, with the admissions team seeking to facilitate the acceptance of sincere applicants who agree with the beliefs and doctrines of Faith Bible College International.

Application Requirements

Faith Bible College International requires all applicants to meet specific basic spiritual and educational requirements for admission. Applicants must:

- be a born-again Christian
- have Christian character supported through unrelated references
- be in agreement with the Tenets of Faith (p. 11)
- have a high school diploma, a passing grade on the General Education Development (GED) test, or a transcript from an accredited institution of higher education

Though the student may be accepted, to attend, the student must:

- be age 17* or older

*All students under 18 must agree to FBCI's minor policies and have parental/guardian consent before attending. Parental Waiver for Minors

General Admissions Procedure

FBCI has a policy of open enrollment, allowing prospective students to apply at any time. An application submitted too late for one semester will automatically be considered for the following semester. One may choose to apply online at https://faithbci.org/apply-online/ or download the Application Form and Reference Form. FBCI requires the following application materials to be submitted to consider the applicant for admission:

- A completed general application form
- A current photo of the applicant
- Three completed unrelated reference forms:
    - Current pastor
    - Recent educator/employer
    - Christian friend
- A copy of the applicant's high school transcript, GED, or college transcript
- Optional: a copy of the applicant's ACT, SAT, or CLT (Classic Learning Test at cltexam.com)
- A 250-300 word personal essay
    - Explain what salvation is and how to receive eternal life using Scripture
    - Tell your salvation experience based on your understanding of salvation and how to receive eternal life

FBCI's Acceptance Committee reviews all admission applications for acceptance. Further interviews or documentation may be requested. Once an application is accepted, the applicant will be notified by mail or email concerning acceptance.

To allow for adequate processing time, applicants are encouraged to consider the following application schedule:

Semester	Preferred Deadline	International Deadline
Fall	August 1st	June 1st
Spring	December 15th	October 1st

International Admissions Procedure

FBCI has a policy of open enrollment, allowing prospective students to apply at any time. An application submitted too late for one semester will automatically be considered for the following semester. One may apply online at https://faithbci.org/apply-online/. FBCI requires the following application materials to be submitted to consider the applicant for admission:

- A completed general application form
- A current photo of the applicant
- 3 Completed unrelated reference forms:
    - Current pastor
    - Recent educator/employer
    - Christian friend
- A copy of the applicant's high school transcript, GED, college transcript or equivalent
- A copy of the applicant's TOEFL, IELTS, or Duolingo test scores
- A 250-300 word personal essay
    - Explain what salvation is and how to receive eternal life using Scripture
    - Tell your salvation experience based on your understanding of salvation and how to receive eternal life

Once the applicant receives the formal notice of acceptance into Faith Bible College International, the applicant begins the student visa application process.

The student must provide the following for the I-20 paperwork:

- Copy of passport
- Completed I-20 Information form
- Letter of Sponsorship
- $120 processing fee

Faith Bible College International will issue the accepted applicant an I-20 after the student pays the processing fee. This document proves the applicant has been accepted to Faith Bible College International. The applicant must take this document to the visa interview.

After receiving the I-20, the accepted international applicant must pay the I-901 SEVIS Fee (Student and Exchange Visitor Information System) and book a student visa interview with their local embassy. The embassy's government official decides to approve or deny the request for a student visa.

Re-admission

Formally withdrawn students who desire to complete their education at the college may do so by submit a letter of intent, along with a pastoral recommendation and an updated essay. Any

former student wishing to enroll after a two-year separation must follow the new-applicant procedure.

Transfer Credit

Transferring Students from Other Institutions

FBCI defines 'transfer' as a student's movement from one educational institution to this college and the process by which courses, degrees, or other credentials are either accepted or not accepted.
FBCI adheres to the following standards of transfer of credits.

- Incoming students who desire to transfer credit for work done prior to attending FBCI must submit their transcripts for evaluation before starting their first year at the college.
- Credits transferred must be from CHEA-recognized higher educational institutions and submitted as an official transcript from the sending institution.
- All transferred courses will be evaluated by comparing each course's nature, content, and learning experience level.
- FBCI will not transfer credits unrelated to the student's desired program.
- The grade point average for the requested courses must be 2.0 or a letter grade of C and higher.
- The Academic Committee will review the eligibility of any requested courses for transferability purposes.
- Once the transcript has been reviewed, the student will be notified.
- Military personnel and veterans may submit educational experience, transcripts, or military training to be evaluated for transferability purposes. The educational experience must relate to the course descriptions, objectives, and outcomes in the student's desired program of study.

One-Year Certificate in Theological Studies students can transfer up to 9 credits but must take 21 credits of freshmen-level courses.

Transfer students must complete a minimum of thirty (30) credit hours through FBCI to earn a degree.

Current Students at FBCI

Current students who plan to transfer credits from other institutions for courses they have failed or desire to accelerate their progress through the program should first have these courses reviewed by the Office of the Registrar. This review ensures that the courses meet FBCI's standards for transfer credit and does not impede their completion plan. Additionally, transcripts for these courses must be submitted to the Registrar at least six weeks before the commencement to be eligible for graduation.

Auditing a Class

Applicants who wish to audit a class and are not currently a student must complete the following admissions requirements:

- Apply online at https://faithbci.org/apply-online/
- A current photo of the applicant
- 2 Completed unrelated reference forms:

    - Current pastor
    - Christian friend
- A 250-300 word personal essay
    - Explain what salvation is and how to receive eternal life using Scripture
    - Tell your salvation experience based on your understanding of salvation and how to receive eternal life
- Receive approval from the Dean of Academic Affairs
- Upon approval, the applicant will pay the auditing fee

Once the applicant receives the formal notice of acceptance into Faith Bible College International, they will be able to enroll in and audit the approved course.

College Year Calendar

A more detailed and complete calendar is provided to students upon enrollment.

FALL 2026		SPRING 2027	
Freshmen Arrive	Aug 22	Christmas Break	Jan 1-3
Freshman Orientation	Aug 22-24	Mid-Year Freshmen Arrive	Jan 3-4
Upperclassmen Arrive	Aug 22-23	Upperclassmen Arrive	Jan 3-4
		Mid-Year Freshman Orientation	Jan 4-5
Classes Begin	Aug 25		
All Student Orientation	Aug 25	Classes Begin	Jan 5
Labor Day	Sept 7	Martin Luther King Jr. Day	Jan 18
Impact Week	Sept 30-Oct 5	Spring Break - No Classes	Feb 13-21
Columbus Day - No Classes	Oct 12	Presidents' Day	Feb 15
Campus Days	Oct 22-24	Registration Week	Mar 1-5
Registration Week	Oct 26-30	Impact Week	Mar 17-22
Veterans Day	Nov 11	Easter	Mar 28
Thanksgiving Break - No Classes	Nov 21-29	Campus Days	Apr 15-17
Classes End	Dec 18	Classes End	Apr 23
Christmas Break	Dec 19-31	Finals	Apr 26-28
		Closing Activities	Apr 29-30
		Banquet	Apr 30
		Graduation	May 1

General Academic Information

Registration & Enrollment Process

After paying the registration fee, students can enroll in classes through Populi. For course inquiries, students should contact the Registrar.

Entrance Examinations

All first-year students and transfers will take entrance examinations to help the administration assess their various needs.

Credit Hour Classification

According to Institutional Eligibility under the Higher Education Act of 1965 (as amended), a credit hour is: an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:

> (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one-quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as

established by an institution, including laboratory work, internships, practice, studio work, and other academic work leading toward to the award of credit hours. 34CFR 600.2 (11/1/2010).

Therefore, FBCI adopts the following:

Instruction

A credit hour measures educational credit, usually based on the number of classroom hours per week throughout a term. The college defines a semester unit of credit as equal to a minimum of one hour of classroom engagement per week for the semester per credit. For a typical three-credit class, a student spends three hours per week in class. The total semester hours are calculated by multiplying the weekly hours by fifteen.

- 1 Credit Course – 1 class periods x 15 weeks = 15 instructional hours
- 2 Credit Course – 2 class periods x 15 weeks = 30 instructional hours
- 3 Credit Course – 3 class periods x 15 weeks = 45 instructional hours

Homework

Per the above federal definition, student homework expectations will be a minimum of two hours of out-of-class work per credit hour across a fifteen-week semester.

- 1 Credit Course – 2 homework hours x 15 weeks = 30 homework hours
- 2 Credit Course – 4 homework hours x 15 weeks = 60 homework hours
- 3 Credit Course – 6 homework hours x 15 weeks = 90 homework hours

Student Classification

The number of credit hours for core subject requirements completed determines a student's class status. Missing core course requirements may disrupt the student classification. A typical classification if all core subject requirements are met:

- Freshman: 0-31 credits
- Sophomore: 31-60 credits
- Junior: 61-90 credits
- Senior: 91+ credits

Course Load

Full-Time

The normal academic load at FBCI is fifteen (15) credit hours per semester. Students who wish to carry a heavier academic load of more than 18.5 credits must obtain special permission from the Dean of Academic Affairs.

International students must carry at least 15 credit hours per semester, per the US Student and Exchange Visitor Program (SEVP) requirements. See the Principal Designated School Officer (PDSO) for details and exceptions.

A student must carry a minimum of 12 credit hours per semester to reside in the Tracy Dormitory Building. Special considerations for those falling under 12 credit hours can be brought to the Student Life committee to be considered for an exception. Upon review, the Steering Committee will give the final decision concerning the appeal.

Part-Time

A student is considered part-time if they are registered for fewer than 12 credit hours in a semester. Part-time students enrolled in nine or more credit hours are required to attend all chapel services, except for split-chapel. Any exceptions must be approved by the Steering Committee. Additionally, all part-time students who plan to earn a degree or certificate must participate in Ministry Formation. For more information about the requirements for Ministry Formation, please refer to Section 2: Student Life, under Student Development.

Auditing Courses

Full-time students who desire to audit a class must request permission from the Dean of Academic Affairs and the professor.

Course Enrollment Change Policies

Adding a Course:

- Students may add a course within the first week of the semester with approval from the Registrar. No course additions are permitted after this period.

Dropping a Course:

- Students may drop a course within the first two weeks without it appearing on their academic record. Partial payment may still apply (see Financial Information: Refunds & Withdrawals).

Withdrawing from a Course:

- Students may withdraw from a course at any time during the semester with approval from the Dean of Academic Affairs. Please note that campus housing may be affected if

the student falls under the full-time credit load. The grade assigned depends on the timing:

- Weeks 3–14: "I" (Incomplete/Withdrawal)
- After Week 14: "F" (Failure)

Attendance Policies

Class attendance is mandatory at FBCI so that students can get the most out of their education. However, we recognize that emergencies, illness, and inclement weather can sometimes necessitate an absence. For this reason, the college permits a limited number of absences per class.

In the unfortunate event that a student loses an immediate family member, the college offers a three-day bereavement leave from classes. This time away will not be counted toward those limited number of absences, allowing students to grieve and attend to their family matters without added concern over their attendance record.

Students with extenuating circumstances may appeal to the Academic Committee using the form provided by the Academic Department.

See the Student Handbook for the entire attendance policy.

Grading System

NUMERICAL	LETTER GRADE	GRADE POINT
97-100	A+	4.0
93-96	A	3.8
90-92	A-	3.5
87-89	B+	3.2
83-86	B	3.0
80-82	B-	2.5
77-79	C+	2.2
73-76	C	2.0
70-72	C-	1.5
0-69*	F	0.0
Not Calculated**	W	Not Calculated

*Unsatisfactory

** Voluntary Withdrawal / Incomplete

All student grades and records are kept in an online service called Populi. Students may view their grades at any time through their unique student login.

Change of Grade

If an error is made in calculating or reporting a grade, the student should immediately present their case to the professor. The student must retain all assignments, quizzes, and exams until final grades have been posted. If warranted, the professor will initiate a grade change with the Registrar. The deadline for a grade change request is six weeks after the close of a semester. The Dean of Academic Affairs must approve a change of grade. Students are responsible for checking Populi for individual assignment/exam grades throughout the semester.

Academic Forgiveness Policies

Grade Forgiveness Policy

If the student fails half or more of their core courses in a single semester, the student may submit an appeal to the academic office to remove the GPA penalty for the core courses from that semester. Please see the Student Handbook for additional stipulations.

Circumstance Forgiveness Policy

If the student drops out of a course due to extended illness or an emergency beyond their control and is unable to complete their final project or final exam before the end of the semester, the academic office will mark the course "I" (Incomplete). It will not factor into the student's GPA.

Academic Probation

Students must maintain a minimum average of "C" or 2.0 GPA each semester.

Students who fall below the minimum for a semester are placed on academic probation for the following semester. Each student's progress will be assessed at the end of each semester that the student is on probation. Students on academic probation for three semesters will automatically be required to take a one-semester suspension from school. See Student Handbook for more details on this policy.

Leave of Absence/Withdrawal Policy Procedures

Leave of Absence from the Institution

Eligibility:

- A leave of absence is available to students who need to take a semester off due to:
    1. Extreme or life-threatening medical conditions (personal or immediate family)
    2. Compassionate circumstances affecting immediate family
    3. Financial hardship
    4. Reserve military training
    5. Unavailability of required courses for graduation (seniors only)

- Students must be in good academic standing. Those on academic probation are ineligible. A leave of absence is **not** granted for students who wish to attend another school, take a semester off for personal reasons, or for other circumstances outside the listed criteria.

Length of Leave:

- Typically approved for one semester but may be extended for up to one year in extenuating circumstances.

Application process:

- May be obtained at the Registrar's Office.

Student Status and Readmission:

- Students on an approved leave of absence retain access to **Populi** and their **FBCI email** but are not considered current students.
- Readmission through the Admissions Office is not required.
- If the leave was for medical reasons, a doctor's note confirming the student's ability to return is required.
- Students must contact the Registrar before returning to schedule courses and reevaluate their completion plan to ensure program continuity.

Program Considerations:

- Students should be aware that program requirements or course offerings may change during their absence.

Failure to Follow Leave of Absence Procedures

Students who cease attending classes, stop communicating with the institution, or otherwise discontinue participation **without submitting the official Leave of Absence form** will *not* be considered on an approved leave. The following consequences apply:

1. **Administrative Withdrawal**
   After reasonable attempts to contact the student, the Registrar's Office may administratively withdraw the student from the semester once it is determined the student has stopped attending or has left the college.
    - Administrative withdrawal is treated as an official separation from the college for that term.
    - Students withdrawn in this manner do **not** retain continuing student status and must contact the Registrar before returning for reinstatement; reapplication through the Admissions Office may be required depending on the length of absence.

2. **Impact on Academic Record**
   Grades will be assigned based on attendance and academic progress up to the last date of participation. Failure to officially withdraw may result in failing or withdrawal grades.
3. **Financial Responsibility**
   Students remain responsible for all tuition and fees incurred up to the date the administrative withdrawal is processed, following the college's published refund schedule.
4. **Scholarships**
   Administrative withdrawals may affect scholarship eligibility.
5. **Impact on SEVIS Status (for F-1 Students)**
   International students who abandon their program without completing the required leave of absence or withdrawal forms may be considered out of status under federal regulations.
6. **No Retroactive Leave of Absence**
   A Leave of Absence cannot be granted retroactively for a term in which the student stopped attending without prior approval and is withdrawn from the institution.

Withdrawal from the Institution

Students who wish to withdraw completely from Faith Bible College International must submit a written request using the appropriate Withdrawal Form, available from the Academic Department.

Graduates who withdraw after earning a certificate or degree but did not participate in the graduation ceremony will not be permitted to march in a future ceremony. However, they may pay the current graduation fee and receive their certificate or degree by mail.

Failure to Follow Withdrawal Procedures

When a student ceases attending classes or otherwise discontinues participation in the semester without completing the required Withdrawal Form, they are given an unofficial withdrawal. This includes students who verbally state their intention to withdraw but do not submit the official documentation, as well as students who leave without any communication. An unofficial withdrawal includes the following:

1. **Administrative Withdrawal**
   After reasonable attempts to contact the student, the Registrar's Office will administratively withdraw the student from the semester once it is determined the student has stopped attending or has left the college.

- Administrative withdrawal is treated as an official separation from the college for that term.
- Students withdrawn in this manner do **not** retain continuing student status and must contact the Registrar before returning for reinstatement; reapplication through the Admissions Office may be required depending on the length of absence.

2. **Impact on Academic Record**
   Grades will be assigned based on attendance and academic progress up to the last date of participation. Failure to officially withdraw may result in failing or withdrawal grades.
3. **Financial Responsibility**
   Students remain responsible for all tuition and fees incurred up to the date the administrative withdrawal is processed, following the college's published refund schedule.
4. **Scholarships**
   Administrative withdrawals may affect scholarship eligibility.
5. **Impact on SEVIS Status (for F-1 Students)**
   International students who abandon their program without completing the required leave of absence or withdrawal forms may be considered out of status under federal regulations.
6. **No Retroactive Withdrawal**
   A student cannot request a retroactive official withdrawal for a semester in which they did not complete the required procedure and stopped attending without approval.

Commencement and Transcript Information

Graduation Requirements

To graduate from FBCI, a student must:

- demonstrate doctrinal understanding of the beliefs held and taught by FBCI
- demonstrate Christ-like character, which should exemplify integrity, honesty, and morality above reproach (determined by the faculty and Board of Trustees)
- be approved for a degree or certificate by the Dean of Academic Affairs
- meet all financial and academic obligations
- have earned a high school diploma or its equivalent
- have completed a minimum of 30 credit hours at FBCI
- have completed the requirements for Ministry Formation (see section on Ministry Formation for further details)
- maintain a cumulative grade point average of 2.0 or higher

- have met programmatic requirements:
    - Cornerstone Program Completion Requirements:
        - The One-Year Certificate in Theological Studies: Complete a minimum of 31 credit hours
    - Associate Program Graduation Requirements
        - Associate in Theological Studies: Complete a minimum of 60 credit hours
    - Bachelor's Program Graduation Requirements
        - Bachelor in Theological Studies: Complete a minimum of 120 credit hours
        - Graduates are expected to be baptized with the Holy Spirit with evidential tongues (Acts 2:4, 10:44-46, 19:6)

Honors

The following honors are published each semester for academic achievement at FBCI.

- President's List: GPA of 3.5 or higher
- Dean's List: GPA of 3.0 or higher

The following honors are awarded at graduation to bachelor's degree recipients who have completed all the mentioned graduation requirements for academic achievement at FBCI.

- Valedictorian: The highest CGPA*
- Salutatorian: The second-highest CGPA*
- Summa Cum Laude: CGPA between 3.9 and 4.0
- Magna Cum Laude: CGPA between 3.7 and 3.89
- Cum Laude: CGPA between 3.5 and 3.69

* To be eligible for Valedictorian or Salutatorian, the student must take a minimum of 60 credits at FBCI.

Transcript Request and Degree Replacement Policy

Transcript Request

Students or alumni may submit a transcript request by filling out the online request form and making the applicable debit/credit card payment (www.faithbci.org/transcript-request/)

Transcript fee: $15 per US request or $25 per international request.

Transcripts will only be released after the student/alumnus has met all his or her financial obligations to Faith Bible College International or Faith School of Theology (including past unpaid fees).

School policy prohibits official transcripts from being sent directly to the student/alumnus; however, the student/alumnus may obtain an unofficial copy (without the school seal or registrar's signature emailed to them free of charge).

Degree Replacement

If the student/alumnus loses their degree, he or she can email the Registrar's Office and request a replacement. While it may not be exact, it will be in as close a likeness to the original as possible. $50 fee per request.

Academic Programs

The curriculum at FBCI offers certificates and degrees in theological studies, with three concentrations in ministerial-related studies. The program has three tiers, with each credential stacking upon one another. Therefore, the thirty-one-credit, one-year certificate program is also the first year of the sixty-credit associate program and the one-hundred and twenty-credit bachelor program.

PROGRAMS OFFERED		
CORNERSTONE PROGRAM One Year Certificate in Theological Studies	**ASSOCIATE PROGRAM** Associate in Theological Studies	**BACHELOR PROGRAM** Bachelor in Theological Studies (with a choice of a Concentration)

Cornerstone Program

One Year Certificate in Theological Studies (Crt.Th.S.)

FBCI's Cornerstone Program is designed for students who desire personal growth in the Bible, the Spirit, and Christian service. The classes prepare students to expand their knowledge of God's Word, develop their spiritual formation, and gain practical skills for ministry in the local church. The program also sets students up to pursue a bachelor's degree.

Course Requirements - 31 Credit Hours

Program Learning Outcomes for the Cornerstone Program

At an introductory level:

- Students know the Bible
- Students know theology
- Students are competent public speakers
- Students are competent in sharing their faith
- Students will regularly engage in spiritual disciplines

Students interested in receiving a One-Year Certificate in Theological Studies will take the following classes:

Biblical and Theological Studies	**12 Credit Hours**	
Bible Surveys	6 hours	
Apologetics	3 hours	
Introduction to Theology	3 hours	
General Studies	**10 Credit Hours**	**Classification**
Public Speaking	3 hours	Communication
College Composition and Research	3 hours	Communication
Personal Finance	3 hours	Mathematics
College Success and Study Skills	1 hour	
Professional Studies	**9 Credit Hours**	
Spiritual Formation	3 hours	
Ministry & Marriage	3 hours	
Personal Evangelism and Missions	3 hours	

Associate Program

Associate in Theological Studies (A.Th.S.)

The Associate Program provides the student with the foundational knowledge of God's Word, general studies, and ministry training. Those who complete this program receive a degree in theological studies and are ready to pursue further studies at the baccalaureate level at FBCI.

Course Requirements - 60 Credit Hours

Student Learning Outcomes for the Associate Program

Mission Components	Institutional Learning Objectives (ILOs)	Program Learning Objectives (PLOs)	Assessment Tools
Pentecostal Theology	Students will be able to explain the contexts and theology of the Holy Bible.	Students Know Theology As demonstrated by average scores of at least 82%	Final Exams or Unit Tests
		As demonstrated by average scores of at least 4.0	Associate PLO Survey Q1 & Q2
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q2 and ILO Q1
Professional Servant-Leaders (Ministry Skills)	Students will develop skills to use in ministry	Students are Competent Public Speakers As demonstrated by average scores of at least 4.0	Public Speaking Rubric
		Students are Competent in Preparing Well-Crafted Sermons As demonstrated by average scores of at least 87%	Homiletics I Rubric
		As demonstrated by average scores of at least 4.0	Associate PLO Survey Q3
		Students are Competent in Sharing Their Faith As demonstrated by average scores of at least 80%	Evangelism Final Evangelism Experience and Reflection
		Confident to share their faith As demonstrated by of at least 75% answering "yes".	Purpose Survey Q7
		As demonstrated by average scores of at least 4.0	Associate PLO Survey

			Q4
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q1 and ILO Q2
Prepare Ministry Professionals	Students will demonstrate constancy in spiritual disciplines	Students and graduates will regularly engage in spiritual disciplines As demonstrated by at least 75% of all respondents having devotions at least 3 days per week As demonstrated by at least 75% of all respondents using Bible study tools monthly As demonstrated by at least 75% of all respondents using prayer tools at least twice per year As demonstrated by at least 75% of alumni reading Christian literature that contributes to their spiritual growth and maturity at least twice per year. As demonstrated by at least 75% of all respondents attending church at least once per week. As demonstrated by 50% of Associate alumni and 75% of Bachelor alumni serving their church or another ministry at least monthly. As demonstrated by at least 75% of all respondents regularly giving tithes and offerings (e.g., weekly or monthly) As demonstrated by at least 75% of all respondents engaging in personal witnessing at least twice per year	Spiritual Disciplines Survey
		Demonstrate consistency in Spiritual Disciplines As demonstrated by of at least 75% answering "yes".	Purpose Survey Q9
		Demonstrate consistency in Spiritual Disciplines As demonstrated by average scores of at least 4.0	Associate PLO Survey Q7
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey ILO Q5

Additional Outcomes

Mission Components	Institutional Learning Objectives (ILOs)	Program Learning Objectives (PLOs)	Assessment Tools
Make a difference as servant-leaders fulfilling the Great Commission (Ministry Impact)	Students who graduate will serve in churches or other ministries after graduating (Note: Not counting those who continue their studies in our bachelor program)	Graduates will be serving in churches or other ministries after graduating That 50% of 3 to 5 year graduates are in ministry	Alumni Survey Q5-C, D, & E
		Graduates will be serving in churches or other ministries after graduating As demonstrated by average scores of at least 4.0	Associate PLO Survey Q5
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q3 and ILO Q3
	Students will be exposed to ministry within another culture	As demonstrated by 80% of students will do at least one Impact Outreach in another culture	Report from Student Life Department (% of students who had cross-cultural experiences before graduating)
		As demonstrated by average scores of at least 4.0	Associate PLO Survey Q6
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey ILO Q4

Students interested in receiving an Associate in Theological Studies will take the following classes:

Biblical and Theological Studies	**30 Credit Hours**	
Bible Surveys	6 hours	
Apologetics	3 hours	
Hermeneutics	3 hours	
New Testament Courses	6 hours	
Christian Ethics	3 hours	
Old Testament Courses	3 hours	
Systematic Theology	6 hours	
General Studies	**16 Credit Hours**	**Classification**
Public Speaking	3 hours	Communication
College Composition and Research	3 hours	Communication
History of the Christian Church I	3 hours	Humanities
Personal Finance	3 hours	Mathematics
Cultural Anthropology	3 hours	Social Behavior
College Success And Study Skills	1 hour	
Professional Studies	**14 Credit Hours**	
Ministry & Marriage	3 hours	
Personal Evangelism and Missions	3 hours	
Spiritual Formation	3 hours	
Electives	*5 hours	

*The 5 hours of PS electives can be supplemented with GS electives.

Bachelor Program

Bachelor in Theological Studies (B.Th.S.)

The baccalaureate degree is the climax of a student's studies at FBCI. Those who complete this program will graduate with a degree in theological studies and typically a concentration in one of three programs (see below). Out of the 120 credits required for this degree, over half are dedicated to studying the Bible and theology. The purpose is to ground students in the Word of God, preparing them for a life of theologically sound ministry. The baccalaureate degree also prepares students to continue studies in a similar field, such as advanced studies at the master's level.

Course Requirements - 120 Credit Hours

Student Learning Outcomes for the Bachelor Program

Mission Components	Institutional Learning Objectives (ILOs)	Program Learning Objectives (PLOs)	Assessment Tools
Pentecostal Theology	Students will be able to explain the contexts and theology of the Holy Bible	Students know the Bible As demonstrated by seniors averaging at least 25 points above freshmen	ABHE Bible Knowledge Test
		Students know the Bible As demonstrated by seniors averaging near (i.e., within 5 points) or above the ABHE norms	ABHE Bible Knowledge Test

		Students know Theology As demonstrated by average scores of at least 82%	Final Exams or Unit Tests
		Students analyze Scripture using interpretive tools As demonstrated by an average score of at least 82%	Biblical Exegesis Rubric Report
		Students can articulate how Pentecostal theology is consistent with the history and theology of the Church As demonstrated by an average score of at least 80%	Unit Test on Pentecostal Theology Pentecostalism Reflection Paper Rubric
		As demonstrated by average scores of at least 4.0	Bachelors PLO Survey Q1 through Q4
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q2 and ILO Q4
Professional Servant-Leaders (Ministry Skills)	Students will develop skills to use in ministry	Students are competent Public Speakers As demonstrated by average scores of at least 4.0	Public Speaking Rubric
		Students are Competent in Preparing Well-Crafted Sermons As demonstrated by average scores of at least 87%	Homiletics I Rubric
		Students are Competent in Preparing and Delivering Well-Crafted Sermons As demonstrated by average scores of at least 90%	Homiletic II Rubric
		Students are Competent Preachers As demonstrated by average scores of at least 4.0	Bachelors PLO Survey Q5 – Q7
		Students are Competent in Sharing Their Faith As demonstrated by average scores of at least 80%	Evangelism Final
		Students are confident to share their faith As demonstrated by average scores of at least 4.0	Senior Purpose Survey Q5
		Students are competent to share their faith As demonstrated by average scores of at least 4.0	Bachelors PLO Survey Q8
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q1 and ILO Q2
Prepare Ministry Professionals	Students discover gifts and calling for a life of service in the kingdom of God and are confident in their calling.	As demonstrated by at least 75% of respondents answering yes	Purpose Survey Q4
		As demonstrated by at least 50% of respondents answering yes	Purpose Survey Q5
		As demonstrated by an average rating of at least 4.0	Senior Purpose Survey Q2
		Gifts & Calling As demonstrated by average scores of at least 4.0	Bachelors PLO Survey Q10
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q1 and ILO Q6
	Students demonstrate constancy in spiritual disciplines	Students and graduates will regularly engage in spiritual disciplines As demonstrated by at least 75% of all respondents having devotions at least 3 days per week As demonstrated by at least 75% of all respondents using Bible study tools monthly As demonstrated by at least 75% of all respondents using prayer tools at least twice per year	Spiritual Disciplines Survey

		As demonstrated by at least 75% of alumni reading Christian literature that contributes to their spiritual growth and maturity at least twice per year. As demonstrated by at least 75% of all respondents attending church at least once per week. As demonstrated by 50% of Associate alumni and 75% of Bachelor alumni serving their church or another ministry at least monthly. As demonstrated by at least 75% of all respondents regularly giving tithes and offerings (e.g., weekly or monthly) As demonstrated by at least 75% of all respondents engaging in personal witnessing at least twice per year	
		Demonstrate consistency in Spiritual Disciplines As demonstrated by of at least 75% answering "yes".	Purpose Survey Q9
		Demonstrate consistency in Spiritual Disciplines As demonstrated by average scores of at least 4.0	Senior Purpose Survey Q8
		Demonstrate consistency in Spiritual Disciplines As demonstrated by average scores of at least 4.0	Bachelors PLO Survey Q14
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey ILO Q5

Additional Outcomes

Mission Components	Institutional Learning Objectives (ILOs)	Program Learning Objectives (PLOs)	Assessment Tools
Make a difference as servant-leaders fulfilling the Great Commission (Ministry Impact)	Graduates will be serving in churches or other ministries after graduating	As demonstrated by 70% of 3 to 5 year graduates are in ministry	Evaluation of Recent Graduates Phone Survey
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q3 and ILO Q3
	Students will be exposed to ministry within another culture	That 80% of students will do at least one Impact Outreach in another culture	Report from Student Life Department (% of students who had cross-cultural experiences before graduating)
		Exposure to ministry in another culture As demonstrated by average scores of at least 4.0	Bachelor's PLO Survey Q 13
		As demonstrated by average scores of at least 4.0	Mission & ILO Survey Mission Q3 and ILO Q5

Students interested in receiving a **Bachelor in Theological Studies** will take the following classes:

Biblical and Theological Studies	**67 Credit Hours**
Bible Surveys	6 hours
Apologetics	3 hours
Christian Ethics	3 hours
Hermeneutics	3 hours

New Testament Courses	26 hours	
Old Testament Courses	14 hours	
Systematic Theology	12 hours	
General Studies	**30 Credit Hours**	**Classification**
Public Speaking	3 hours	Communication
College Composition and Research	3 hours	Communication
Effective Communication	3 hours	Communication
Church History	6 hours	Humanities
Personal Finance	3 hours	Mathematics
Personal Leadership	3 hours	Social Behavior
Cultural Anthropology	3 hours	Social Behavior
College Success And Study Skills	1 hour	
Electives	5 hours	
Professional Studies	**23 Credit Hours**	
Ministry & Marriage	3 hours	
Personal Evangelism and Missions	3 hours	
Electives	*9 hours	
Practicums	3 hours	
Spiritual Formation	3 hours	
Senior Capstone Project	2 hours	

*If the student does not select a concentration, he or she may supplement up to 9 hours of PS electives with GS electives.

Concentrations and Electives

To enhance the learning experience at FBCI, electives are offered in addition to the regular curriculum. These are subject to availability and student interest, so they may only be offered in some semesters.

ELECTIVE CONCENTRATIONS OFFERED		
CHRISTIAN EDUCATION	PASTORAL THEOLOGY	WORSHIP & MUSIC

Students can begin pursuing a Concentration in their chosen field of ministry starting in their sophomore year. If a student wants to change their Concentration, they must submit a written request to the Office of the Registrar. It's important to understand that courses taken in the original Concentration may not transfer to the new one. As a result, students might need to complete more than 120 credits to graduate.

Christian Education Concentration

The Christian Education Department exists to teach and train men and women called to the church's teaching ministry so they may disciple believers in faith, maturity, and service - whether that ministry is to adults, teenagers, or children.

The Christian Education Concentration prepares the student to:

- Understand the administrative duties and complexities of the teaching office – such as organizing, planning, scheduling, evaluating, and teaching.
- Demonstrate how to teach the Bible effectively to all age groups.
- Integrate the scriptural principles of Christian education into the church's educational ministry, such as the role of the family, spiritual formation, and family education.

The program may lead to various ministry opportunities, including positions such as children and family ministry, Bible teacher in a Christian school, church ministries, and youth ministry.

Students who are interested in receiving a **Concentration in Christian Education** are required to take the following:

Professional Studies

Course Code	Class Name	Credits	Year
CE2023	Children's Ministry and Evang.	3.0	Sophomore
CE3023	Programs for Children's Ministries	3.0	Junior
CE4033	Christian Education Practicum	3.0	Senior

General Studies

Course Code	Class Name	Credits	Year	Classification
CE2013	Child Development & Education	3.0	Sophomore	Social Behavior
PS3063	Nonprofit Admin. and Finance	3.0	Junior	Mathematics
CE4063	Principles & Methods of Teach.	3.0	Senior	Comm.

Pastoral Theology Concentration

The mission of FBCI is to teach and train students for Pentecostal ministry. FBCI provides academic knowledge and practical training in pastoral ministry. Students are taught to communicate the Gospel in a relevant way to the church through discipleship and to the world through evangelism. Pastoral consultation, administration, and church discipline issues and skills are taught in both the classroom and the pastoral internship. Pastoral functions - observing the church ceremonies and ordinances and officiating at life cycle events within the church body - are similarly taught and practiced in preparing men and women called and gifted to fill the office of pastor.

The Pastoral Theology Concentration prepares the student to:

- Implement proper interpretation and application of the Scriptures within church leadership, mission, vision, administration, and church discipline.
- Examine the call to the pastoral ministry while recognizing and maturing the gifting for such ministry.
- Analyze the administrative duties and complexities associated with the pastoral office – such as organization, structure, polity, and finances.

The program may lead to various ministry opportunities, including positions such as senior pastor, associate pastor, youth pastor, and chaplain.

Students who are interested in receiving a **Concentration in Pastoral Theology** are required to take the following:

Professional Studies

Course Code	Class Name	Credits	Year
SP2013	Homiletics I	3.0	Sophomore
PS2063	Church Leadership	3.0	Sophomore
SP3013	Homiletics II	3.0	Junior
PS4023	Pastoral Practicum	3.0	Senior

General Studies

Course Code	Class Name	Credits	Year	Classification
PS3063	Nonprofit Admin. and Finance	3.0	Junior	Mathematics
CE4063	Principles & Methods of Teaching	3.0	Senior	Comm.

Worship & Music Concentration

The purpose of FBCI's Music and Worship Concentration is to train students for music and worship ministries within the context of the church, missions, and evangelistic fields. Students are equipped through studies in theory, music technology, sound system ministry, conducting, and auditory/sight reading curriculum. In addition, students are prepared for ministry through practical experience and the development of a theology of worship.

The Worship and Music Concentration prepares the student to:

- Operate effectively in their ability to lead worship services.
- Develop and manage music programs in Christian ministry.
- Exhibit their ability to communicate Christian ideals through traditional and contemporary music.

The program may lead to various ministry opportunities, including positions such as worship pastor, worship leader, music teacher in a Christian school, or musician.

Students who are interested in receiving a **Concentration in Worship and Music** are required to take the following:

Professional Studies

Course Code	Class Name	Credits	Year
MU3043	Worship Leadership	3.0	Sophomore
CO1013	Media Technology for Ministry	3.0	Junior
MU4033	Worship and Music Practicum	3.0	Senior

General Studies

Course Code	Class Name	Credits	Year	Classification
MU2043	Fundamentals of Music	3.0	Sophomore	Fine Arts
MU2053	Music Theory I	3.0	Junior	Fine Arts
MU4023	Music Theory II	3.0	Senior	Fine Arts

Example Schedules

The following example illustrates the typical sequence of a student's course experience at FBCI, providing a pathway from foundational studies to advanced theological education. This structured progression allows students to accumulate knowledge and experience systematically, ensuring they are well-prepared for each stage of their theological education.

Typical Sequence

Code	1st Year, 1st Semester	Credit	Code	1st Year, 2nd Semester	Credit
BS1033	New Testament Survey	3	BS1023	Old Testament Survey	3
CE1023	Spiritual Formation	3	BS1093	Introduction to Theology	3
PS1023	Ministry & Marriage	3	BI1043	Apologetics	3
FI1013	Personal Finance	3	MS1023	Personal Evangelism & Missions	3
LA1033	College Comp and Research	3	SP1013	Public Speaking	3
LA1011	College Success and Study Skills	1	LA1011	College Success and Study Skills	1
	Possible Electives*				
MU1061	Choir I	0.5	MU1091	Choir II	0.5
Code	**2nd Year, 1st Semester**	**Credit**	**Code**	**2nd Year, 2nd Semester**	**Credit**
BI2013	Gospels	3	BI1013	Pentateuch	3
BS2043	Hermeneutics	3	BS2133	Systematic Theology I	3
BI2083	Acts	3	HI2023	History of the Christian Church I	3
CE2043	Christian Ethics	3	MS2053	Cultural Anthropology	3
	Possible Electives*				
CE2013	Child Development & Education	3	CE2023	Children's Ministry & Evangelism	3
PS2063	Church Leadership	3	CE2053	NextGen Ministry	3
MS2072	Introduction to Global Missions	2	SP2013	Homiletics I	3
MU3043	Worship Leadership	3	MU2043	Fundamentals of Music	3
MU2091	Choir III	0.5	MU2101	Choir IV	0.5

* While the electives listed are consistently offered, they are not the only options available. Additional electives may be offered on a rotating basis to provide a broader selection for students.

Code	3rd Year, 1st Semester	Credit	Code	3rd Year, 2nd Semester	Credit
BI3013	Historical Books	3	BI3053	Major Prophets	3
BS3053	Systematic Theology II	3	BI3103	General Epistles	3
CE3053	Personal Leadership	3	BI3073	Romans & Galatians	3
HI3023	History of the Christian Church II	3	BI3083	Poetical Books	3
	Possible Electives*				
CE3023	Programs for Children's Ministries	3	CE2053	NextGen Ministry	3
CO1013	Media Technology for Ministry	3	MU2053	Music Theory I	3
MU3091	Choir V	0.5	MU3101	Choir VI	0.5
SP3013	Homiletics II	3	PS3063	Nonprofit Admin and Finance	3

Code	4th Year, 1st Semester	Credit	Code	4th Year, 2nd Semester	Credit
BI4063	Biblical Eschatology	3	BI4012	Hebrews	2
BI4033	Pastoral Epistles	3	BI4052	Minor Prophets	2
BI4073	Corinthians	3	BI4043	Prison Epistles	3
BS4053	Systematic Theology III	3	CO4013	Effective Communication	3
			MF4012	Senior Capstone Project	2
	Possible Electives*				
CE4063	Principles & Methods of Teaching	3	CE2053	NextGen Ministry	3
MS2072	Introduction to Global Missions	2	CE4033	Christian Education Practicum	3
MU4023	Music Theory II	3	PS4023	Pastoral Practicum	3
MU4051	Choir VII	0.5	MU4033	Worship & Music Practicum	3
			MU4061	Choir VIII	0.5

* While the electives listed are consistently offered, they are not the only options available. Additional electives may be offered on a rotating basis to provide a broader selection for students.

Course Descriptions

Periodically, additional Bible, theology, history, leadership, and other electives may be offered at the college's discretion.

Bible (BI and BS)

BI1013 PENTATEUCH 3 credits

In the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy), students will gain a general knowledge of the contents, events, and people of these books.

BS1022 PRINCIPLES OF PRAYER 2 credits

This course examines the privilege of personal prayer in the life of the believer. This course will examine prayer as it is taught in the Bible, especially in the life of Jesus.

BS1023 OLD TESTAMENT SURVEY 3 credits

This course introduces the historical settings, literary features, authorship, theological teachings, and general content of the Old Testament books. This survey provides a foundation for further studies in the Old Testament.

BS1033 NEW TESTAMENT SURVEY 3 credits

This course introduces the historical settings, literary features, authorship, theological teachings, and general content of the New Testament books. This course is foundational to further New Testament studies.

BI1043 APOLOGETICS 3 credits

This course introduces students to a Christian apologetic which affirms the faith and defends Scripture's inspiration by exploring the rational basis of faith, arguments for God's existence, the reliability of Scripture, the uniqueness of Christ, and responses to common objections. Special emphasis is placed on developing a biblical worldview and understanding origins and design.

BI2083 ACTS 3 credits

This course deals with the historical and theological relevance of the Book of Acts. Careful exposition of the book is given as well.

BI2013 GOSPELS 3 credits

This course examines the life and ministry of Jesus Christ through a chronological study of the four Gospels.

BI3013 HISTORICAL BOOKS 3 credits

The Historical Books explore historical, geographical, theological, and cultural issues with attention to exposition in the books of Joshua through Esther.

BI3053 MAJOR PROPHETS 3 credits

The five major prophetic books (Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel) are introduced in this course. Issues of authorship, date, and historical setting relative to each book are examined as well as some exposition.

BI3073 ROMANS & GALATIANS 3 credits

This course studies Romans and Galatians through attention to their authorship, date, and historical setting, along with selected exegetical and expositional study of each book.

BI3083 POETICAL BOOKS 3 credits

This course examines Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon, with attention to their contribution to the Bible as a whole. The course also considers issues of authorship, date, and historical setting for each book, along with selected exegetical and expositional study.

BI3103 GENERAL EPISTLES 3 credits

This course examines the General Epistles (James, 1 & 2 Peter, 1, 2, & 3 John and Jude) with attention to background material and exposition.

BI4012 HEBREWS 2 credits

This course examines the book of Hebrews, with attention to its authorship, date, and historical setting, along with selected exegetical and expositional study.

BI4033 PASTORAL EPISTLES 3 credits

This course explores First and Second Timothy and Titus, with attention to their authorship, date, and historical setting, along with selected exegetical and expositional study of each book.

BI4043 PRISON EPISTLES 3 credits

This course studies Ephesians, Philippians, Colossians, and Philemon, with attention to their authorship, date, and historical setting, along with scriptural exposition of each book.

BI4052 MINOR PROPHETS 2 credits

This course presents an overview of the twelve Minor Prophets, from Hosea through Malachi, with attention to their authorship, date, and historical setting, along with selected exegetical and expositional study.

BI4063 BIBLICAL ESCHATOLOGY 3 credits

This course explores Daniel, First and Second Thessalonians, and Revelation, with particular attention to the nature of apocalyptic literature and its significance for the study, interpretation, and application of these texts.

BI4073 CORINTHIANS 3 credits

This course covers the two letters of Paul to the Corinthian believers. Issues of authorship, date, and historical setting relative to each book are examined as well as some exposition.

BS1093 INTRODUCTION TO THEOLOGY 3 credits

The purpose of this class is to give a basic understanding of Christian Theology. Students will learn the major topics of Pentecostal Theology, learn theological terms, be exposed to the major events within the history of the church, and the people of the past and today that influence thinking within the church.

BS2043 HERMENEUTICS 3 credits

This course covers the principles for biblical interpretation and the development of exegetical ideas from the text. The student will learn how to interpret the Bible using the grammatical-historical-critical method of biblical interpretation.

BS2133 SYSTEMATIC THEOLOGY I 3 credits

An in-depth study of Bibliology, Theology (the Godhead, as well as the nature and attributes of God), and Anthropology.
(Prerequisite: BS1093 Introduction to Theology)

BS3022 INTERCESSORY PRAYER & SPIRITUAL WARFARE 2 credits

The purpose of this course is to teach that all areas of the church must be covered with prayer. Continuous prayer for families, nations, and all those in authority is necessary.

BS3053 SYSTEMATIC THEOLOGY II 3 credits

An in-depth study of Christology, Pneumatology, and Angelology.
(Prerequisite: BS1093 Introduction to Theology)

BS4053 SYSTEMATIC THEOLOGY III 3 credits
An in-depth study of Soteriology, Ecclesiology, and Eschatology.
(Prerequisite: BS1093 Introduction to Theology)

Christian Education (CE)

CE1023 SPIRITUAL FORMATION 3 credits
This course covers the application of biblical principles for Christian living and lifelong spiritual formation. This course introduces the basic knowledge of needed spiritual disciplines in the life of a Pentecostal believer.

CE2013 CHILD DEVELOPMENT & EDUCATION 3 credits
This course examines the physical, intellectual, emotional, and social development of the child from birth to age 18.

CE2023 CHILDREN'S MINISTRY & EVANGELISM 3 credits
This course is a specialized study of developing and evaluating children's ministries and resources as it pertains to reaching children for Christ. The course will look at the history, present, and future of reaching children ages 2-12.

CE2043 CHRISTIAN ETHICS 3 credits
This course recognizes that the basis of all ethics for the Christian is the Bible, both the Old and New Testaments. The ethical life of those in ministry as well as current ethical issues will be explored.

CE2053 NEXTGEN MINISTRY 3 credits
This course examines adolescent development and the principles, methodology, and materials relevant to ministering to youth. Attention is given to developing youth ministry staff, congregational relationships, and volunteer staff.

CE3023 PROGRAMS FOR CHILDREN'S MINISTRIES 3 credits
This course is a study of how to plan and implement the student's own children's ministry philosophy. Specific programming aspects of the large group meeting, small group meeting, activities, and mission projects will be examined.
Prerequisite: Children's Ministry and Evangelism

CE3053 PERSONAL LEADERSHIP 3 credits
This course explores principles of effective personal leadership with particular attention to biblical qualifications for leadership. Students will consider leadership principles and practices

reflected in the lives of biblical characters, as well as the relationship of temperament and giftedness to leadership development and personnel placement.

CE3092 ORGANIZATIONAL LEADERSHIP 2 credits
This course examines foundational principles and contemporary practices of organizational leadership. Attention is given to leadership theory, organizational structure, decision-making, communication, team development, conflict management, and the ethical responsibilities of leaders. Students will consider how effective leadership influences the health, mission, and long-term effectiveness of an organization.

CE4033 CHRISTIAN EDUCATION PRACTICUM 3 credits
Senior Year Practicums are designed to immerse students in the varied responsibilities and functions of Christian education. They serve to bridge the theory and knowledge gained through the student's studies at FBCI with supervised practical experience. Under the guidance of a ministry supervisor, each student engages in ministry experiences tailored to his or her area of development and vocational preparation.

CE4043 COACHING ESSENTIALS 3 credits
In this foundational course the basic skills of coaching are taught and demonstrated. Coaching terms are defined and fundamental models of the coaching profession are explored. The student will develop the foundational skills necessary to coach in a variety of capacities. The student will gain familiarity with current literature in the field of coaching. In addition to theory, this course has a practicum component which allows the student to receive coaching as well as practice and develop the skills presented.

CE4053 WHOLE LIFE COACHING 3 credits
This track will focus on an in-depth look at the life of the coach trainee through a series of instruments and exercises. In turn, the coach trainee will develop the skills to lead others through the process.

CE4063 PRINCIPLES AND METHODS OF TEACHING 3 credits
This course introduces prospective teachers to the nature of teaching with the study of the teaching-learning process. The student learns how to specify learning objectives, determine appropriate learning activities, plan lessons following teaching principles, and consider methodology. A teaching presentation is required.

Communication (CO)

CO1013 MEDIA TECHNOLOGY FOR MINISTRY 3 credits

This course is the application of technology used in creating quality media in Christian ministry. Students will be introduced to audio, video, photography, worship software, marketing, graphic design, and social media used in various ministry communications.

CO4013 EFFECTIVE COMMUNICATION 3 credits

This course is designed to help students develop their communication skills, cultivate greater confidence in presenting, and effectively engage an audience.

History (HI)

HI2023 HISTORY OF THE CHRISTIAN CHURCH I 3 credits

This course covers the history of the church from the beginning in Acts to just before the Reformation.

HI2032 PENTECOSTAL HISTORY 2 credits

A study of the roots of the Pentecostal movement in North America and some of its current expressions. This course will focus primarily on Classic Pentecostalism. The class will examine the four major Pentecostal denominations: The Church of God in Christ, The Assemblies of God, The Church of God (Cleveland, TN), and the United Pentecostal Church International. The lives of William Seymour, Charles Mason, Jonathan Edwards, Endorus Bell, and many others will be examined.

HI3023 HISTORY OF THE CHRISTIAN CHURCH II 3 credits

This course covers the history of the church from the Reformation to the present day. Prerequisite: History of the Christian Church I

Finance (FI)

FI1013 PERSONAL FINANCE 3 credits

This course prepares students in personal finance. Students will analyze and apply financial planning and money management in the areas of saving, budgeting, debt, credit, taxes, insurance, investments, and retirement.

Language (LA)

LA1011 COLLEGE SUCCESS AND STUDY SKILLS 1 credit

This course equips students with the skills and strategies necessary for success in college-level study. Emphasis is placed on time management, active listening, effective reading, study

methods, test preparation, and personal responsibility in academic work. The course is designed to strengthen students' confidence, support their transition to college expectations, and promote long-term academic success.

LA1033 COLLEGE COMPOSITION AND RESEARCH 3 credits
This course develops foundational skills in college-level composition and research. Students strengthen their grammar and writing through instruction and practice in essay development, academic research, source integration, and Turabian formatting. Turabian serves as the standard writing format for FBCI.

LA3033 GREEK 101 3 credits
This course will teach students the basics of New Testament Greek. They will begin to learn Greek grammar and vocabulary.

Missions (MS)

MS1023 PERSONAL EVANGELISM AND MISSIONS 3 credits
This course has its roots in the Great Commission and will explore methods of personal faith sharing with attention paid to personal testimony and the work of the Holy Spirit. The consideration of missions from local to global perspectives will be discussed with an emphasis on the contributions of Pentecostal organizations.

MS2053 CULTURAL ANTHROPOLOGY 3 credits
Basic concepts of cultural anthropology, the diversities of human culture, and the application of anthropological insights to cross-cultural living and ministry are covered in this course.

MS2072 INTRODUCTION TO GLOBAL MISSIONS 2 credits
This course introduces students to the church's missional task. Students will examine biblical, historical, cultural, and strategic perspectives on missions. The course also considers the call and qualifications for missionary service and explores the role of the local church in supporting and participating in missions.

Ministry Formation (MF)

MF MINISTRY FORMATION 0 credit
(MF0010, MF0020, MF0030, MF0040, MF0050, MF0060, MF0070, MF0080)
Ministry Formation is designed to provide students with experiential opportunities in diverse areas of ministry. Students participate in weekly ministries and an extended immersion experience each semester to gain practical training.

MF4012 SENIOR CAPSTONE PROJECT 2 credits

This course invites students to apply the biblical and theological concepts taught throughout the Bachelor of Theological Studies program by the development of a practical philosophy of ministry and a résumé tailored to the student's ministry interest.

Music (MU)

MU CHOIR I-VIII 1/2 credit

(MU1061, MU1091, MU2091, MU2101, MU3091, MU3101, MU4051, MU4061)

This course develops the novice in performance qualities, both vocal and instrumental, in the choral setting. Attention will be given to proper breathing and warm-up exercises.

MU2043 FUNDAMENTALS OF MUSIC 3 credits

This course covers the fundamental elements of music. It provides an understanding of scales, keys, intervals, chords, rhythmic, and pitch aspects of music notation, as well as introductory experiences at the keyboard and in basic composition.

MU2053 MUSIC THEORY I 3 credits

This course introduces fundamental concepts of music including tonality, key, modes, intervals, transposition, chord progressions, cadences, non-harmonic tones, harmonic analysis, and melodic organization and structure.

MU3043 WORSHIP LEADERSHIP 3 credits

This course is a biblical, theological, and historical survey of praise and worship and its role in the local church. Practical instruction is given in song leading in the context of the local church.

MU4023 MUSIC THEORY 2 3 credits

This course is a continuation of Music Theory I. It covers the fundamental concepts of writing music with an emphasis on seventh chords, chord progressions, part-writing, elementary modulation, harmonic and form analysis, structural form, composition, and beginning orchestrations.

Prerequisite: Music Theory 1

MU4033 WORSHIP AND MUSIC PRACTICUM 3 credits

Senior Year Practicums are designed to immerse students in the varied responsibilities and functions of worship ministry. They serve to bridge the theory and knowledge gained through the student's studies at FBCI with supervised practical experience. Under the guidance of a pastor or ministry supervisor, each student engages in ministry experiences tailored to his or her area of development and vocational preparation.

Pastoral Subjects (PS)

PS1023 MINISTRY & MARRIAGE 3 credits

This course examines the unique issues concerning marriage for those in ministry. It will discuss the blessings and battles of ministry marriage.

PS2032 WOMEN IN MINISTRY 2 credits

This course provides practical spiritual assistance for women preparing for ministry. Special attention is given to the role of women in pastoral ministry.

PS2063 CHURCH LEADERSHIP 3 credits

This course explores the nature and practice of church leadership through the study of biblical models, leadership responsibilities, and ministry functions within the local church. Attention is also given to the role of spiritual disciplines in the leader's life and ministry.

PS3063 NONPROFIT ADMINISTRATION AND FINANCE 3 credits

The course addresses the practical application of financial management as it applies to the minister as an individual and as one who provides oversight within the church as a corporation.

PS4012 CHURCH PLANTING AND GROWTH 2 credits

This course teaches the process of conception, birth, growth, maturation, and reproduction of a church. Principles of church renewal and revitalization will be discussed as a means of church growth.

PS4023 PASTORAL PRACTICUM 3 credits

Senior Year Practicums are designed to immerse students in the varied responsibilities and functions of pastoral ministry. They serve to bridge the theory and knowledge gained through the student's studies at FBCI with supervised practical experience. Under the guidance of a pastor or ministry supervisor, each student engages in ministry experiences tailored to his or her area of development and vocational preparation.

Speech (SP)

SP1013 PUBLIC SPEAKING 3 credits

This course is designed to develop the student's ability to organize, present, and evaluate extemporaneous and prepared speeches.

SP2013 HOMILETICS I 3 credits

Homiletics is the science of preparing sermons. The various forms of sermons are examined. The student is taught to plan, construct, and deliver a sermon.
Prerequisite: Public Speaking

SP3013 HOMILETICS II 3 credits

This course aims to solidify the methods and principles that were taught in Homiletics I, while also introducing themes and concepts that will broaden the student's preaching style to reach a wider audience. Prerequisite: Homiletics I

Section 5: Directory of Personnel

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